

Course Description Template

Review of the Performance of Higher Education Institutions (Academic Program Review)

This course description provides a brief summary of the most important course features and learning outcomes expected of the student to achieve

We demonstrate whether they have made the most of the available learning opportunities. It must be linked to the description of Program

| | |
|--|--|
| 1. Educational Institution | Anbar University |
| 2. University Department / Center | Faculty of Physical Education and Sport Sciences |
| 3. Course Name | Mathematical Statistics – Phase II |
| 4. Programs he enters | Bachelor |
| 5. Available Forms of Attendance | Theoretical |
| 6. Semester | First /2020 - 2021 |
| 7. Print Preview | 30 |
| 8. Date of this description | 2021 |
| 9. Course Objectives: The learner should be able to understand the theoretical aspect of mathematical statistics and how to statistically process data, whether it is the laws of central tendency, dispersion, tests of differences or correlation coefficients | |

10. Learning Outcomes and Teaching, Learning and Evaluation Methods

Theoretical Framework for Mathematical Statistics and Evaluation

The scientific foundations of statistics for manual on the one hand and electronic on the other hand

Teaching and learning methods

- ❖ Theoretical lectures with the use of presentation aids
- ❖ Relevant Readings, References and Websites

Evaluation methods

- ❖ Preliminary theoretical test:25 marks
- ❖ Second theoretical test: 25 marks

-Thinking Skills

Brainstorming and problem solving

Teaching and learning methods

Partial and total teaching method

Evaluation methods

- ❖ Final theoretical test 50marks

(d) General and transferred skills (other skills related to employability and personal development). Use of numerical calculator and statistical applications

11. Course Structure

| Week | Credits | Required Learning Outcomes | Module / Course Name or | Teaching *method | Method of Evaluation |
|-------------|----------------|-----------------------------------|---|------------------------------------|-----------------------------|
| 1 | 2 | | What is Mathematical Statistics | Explanation and model presentation | TE |
| 2 | 2 | | Data and its presentation | Explanation and model presentation | Theoretical exam |
| 3 | 2 | | Measures of Central Tendency | Explanation and model presentation | TE |
| 4 | 2 | | Measures of Central Tendency | Explanation and model presentation | Theoretical exam |
| 5 | 2 | | Scatterometers Part 1 | Explanation and model presentation | TE |
| 6 | 2 | | Scatterometers Part 2 | Explanation and model presentation | Theoretical exam |
| 7 | 2 | | Common Metrics | Explanation and model presentation | TE |
| 8 | 2 | | TE | Question models | TE |
| 9 | 2 | | Engagement Metrics Part 1 | Explanation and model presentation | TE |
| 10 | 2 | | Metrics Correlation Part II | Explanation and model presentation | Theoretical exam |
| 11 | 2 | | PART ONE TESTS | Explanation and model presentation | Theoretical exam |
| 12 | 2 | | Tests of Differences Part II | Explanation and model presentation | TE |
| 13 | 2 | | Statistic design | Explanation and model presentation | Practical Examination |
| 14 | 2 | | Statistical distributions and assumptions | Explanation and model presentation | Theoretical exam |
| 15 | 2 | | TE | Question models | TE |

Subject
Prof. Dr. Marwan Abdul Hamid
Mahmoud Abdullah

Teacher Subject Teacher
Prof. Dr. Shaker



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| 12. Infrastructure | |
|--|---|
| Required Readings: <ul style="list-style-type: none"> ▪ Course Books ▪ Other | <p>1- Qais Naji Abdul-Jabbar; Methods of Statistical Methods, Dar Al-Hikma, Mosul, 1991.</p> <p>2- - Wadia Yassin and Hassan Mohammed; Statistical Applications and Computer Uses, Dar Al-Kutub, Mosul, 1999.</p> <p>3- - Louay Ghanem Al-Sumaidai; Statistics and Testing in the Mathematical Field, Erbil, 2010.</p> |
| Special Requirements | Classroom and sports hall |
| Social services (including e.g. guest lectures, vocational training, field studies) | A classroom and a laboratory for the theoretical aspect and the statistician and the application that represents the practical side |

| 13. Acceptance | |
|----------------------------|--|
| Prerequisites | |
| Lowest number of students | |
| Largest number of students | |

**Review the performance of higher education institutions
(Academic Program Review)**

**This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program.
Program**

| | |
|--|--|
| 1. Educational Institution | University of Anbar |
| 2. University Department/ Center | Faculty of Physical Education and Sports Sciences |
| 3. Course Name / Code | Foundations of Education – Fourth Stage |
| 4. Programs he enters into | Bachelor |
| 5. Available attendance forms | Theoretical |
| 6. Semester/year | First / 2021-2020 |
| 7. UNTRANSLATED_CONTENT_START number Hours Tuition (Total) UNTRANSLATED_CONTENT_END | 30 |
| 8. Date this description was prepared | 2021 |



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9. Course Objectives: In order for the student to be able to learn the foundations and principles of education in ancient and modern societies

10. Learning Outcomes and Teaching, Learning and Evaluation Methods

Theoretical framework for the foundations of ancient and modern education

Teaching and learning methods

- ❖ Theoretical lectures with the use of presentation aids
- ❖ Relevant Readings, References and Websites

Evaluation methods

- ❖ Preliminary theoretical test: 25 marks
- ❖ Second theoretical test: 25 marks

-Thinking Skills

Brainstorming and problem solving

Teaching and learning methods

Partial and total teaching method

Evaluation methods

- ❖ A final theoretical test of 50marks

(d) General and transferred skills (other skills related to employability and personal development).

11. Course Structure

| Week | Credits | Required Learning Outcomes | Module / Course Name or | Teaching *method | Method of Evaluation |
|-------------|----------------|-----------------------------------|---|------------------------------------|-----------------------------|
| 1 | 2 | | Introduction to Special Education General Provisions | Explanation and model presentation | TE |
| 2 | 2 | | Historical stages. Development of special | Explanation and model presentation | TE |
| 3 | 2 | | In Ancient Civilization. | Explanation and model presentation | TE |
| 4 | 2 | | Education in Mesopotamia | Explanation and model presentation | Theoretical exam |
| 5 | 2 | | Education in China | Explanation and model presentation | TE |
| 6 | 2 | | Education in Greece | Explanation and model presentation | Theoretical exam |
| 7 | 2 | | Arab-Islamic Education Pre-Islamic Education – Post-Islamic Education | Explanation and model presentation | TE |
| 8 | 2 | | Exam | Question models | TE |
| 9 | 2 | | Pre-Islamic stage | Explanation and model presentation | TE |
| 10 | 2 | | The era of the Islamic message | Explanation and model presentation | Theoretical exam |
| 11 | 2 | | Islamic institutions and institutes teach women in Islam General Features of Islamic Education, Media of Educational Thought | Explanation and model presentation | Theoretical exam |
| 12 | 2 | | The media of Arab thought (Ibn Khaldun , Ibn Sina , Imam al-Ghazali) | Explanation and model presentation | TE |
| 13 | 2 | | Media of Western Thought (Jean-Jacques Rousseau , Pestalozzi , Jondewe) | Explanation and model presentation | Practical Examination |
| 14 | 2 | | The structural basis of education in Iraq and future directions of the educational process | Explanation and model presentation | Theoretical exam |



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|----|---|--|------|-----------------|----|
| 15 | 2 | | Exam | Question models | TE |
|----|---|--|------|-----------------|----|



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| 12. Infrastructure | |
|--|---|
| Required Readings: <ul style="list-style-type: none"> ▪ Course Books ▪ Other | 1- Abbas Abdul Mahdi et al. Foundations of Education 2- Abdullah Abdul Dayem Education Throughout History 3- The social foundations of education, Muhammad Labib Al-Nujaihi |
| Special Requirements | Classroom and sports hall |
| Social services (including e.g. guest lectures, vocational training, field studies) | Classroom – Theory Lessons |

| 13. Acceptance | |
|----------------------------|--|
| Prerequisites | |
| Lowest number of students | |
| Largest number of students | |

Review the performance of higher education institutions (Academic Program Review)

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Program

| | |
|---|--|
| 1. Educational Institution | University of Anbar |
| 2. University Department/ Center | Faculty of Physical Education and Sports Sciences |
| 3. Course Name / Code | Volleyball – Phase II |
| 4. Programs he enters into | Bachelor |
| 5. Available attendance forms | practical |
| 6. Semester/year | First / 2021-2020 |
| 7. UNTRANSLATED_CONTENT_START Number of Hours (Total) UNTRANSLATED_CONTENT_END | 30 |
| 8. Date this description was prepared | 2021 |
| 9. Course Objectives: The learner should be able to apply the basic skills of volleyball | |



| |
|---|
| 10. Learning Outcomes and Teaching, Learning and Evaluation Methods |
| Volleyball Official Rules |
| Teaching and learning methods |
| <ul style="list-style-type: none"> ❖ Theoretical lectures with the use of presentation and explanatory means. <ul style="list-style-type: none"> ❖ Practical and applied lectures. ❖ Relevant Readings, References and Websites |
| Evaluation methods |
| <ul style="list-style-type: none"> ❖ Preliminary Practical Test: 30 marks ❖ Preliminary theoretical test: 20 marks |
| -Thinking Skills |
| Solving Motor and Linear Problems |
| Teaching and learning methods |
| Partial and total teaching method |
| Evaluation methods |
| <ul style="list-style-type: none"> ❖ Final Practical Test: 30 marks ❖ Final theoretical test: 20 marks |
| (d) General and transferred skills (other skills related to employability and personal development). |



| 11. Course Structure | | | | | |
|----------------------|---------|----------------------------|-----------------------------------|------------------------------------|-----------------------|
| Week | Credits | Required Learning Outcomes | Module / Course Name or | Teaching *method | Method of Evaluation |
| 1 | 2 | | Volleyball court + equipment | Explanation and model presentation | Practical Examination |
| 2 | 2 | | Participants | Explanation and model presentation | Practical Examination |
| 3 | 2 | | Gameplay | Explanation and model presentation | Practical Examination |
| 4 | 2 | | Gameplay | Explanation and model presentation | Practical Examination |
| 5 | 2 | | Developmental Exercises | Explanation and model presentation | Practical Examination |
| 6 | 2 | | Al-Arsal Stadium | Explanation and model presentation | Practical Examination |
| 7 | 2 | | Reception | Explanation and model presentation | Practical Examination |
| 8 | 2 | | Setup | Explanation and model presentation | Practical Examination |
| 9 | 2 | | Blocking: | Explanation and model presentation | Practical Examination |
| 10 | 2 | | Attack | Explanation and model presentation | Practical Examination |
| 11 | 2 | | Pitch Defense | Explanation and model presentation | Practical Examination |
| 12 | 2 | | Types of pitch defense | Explanation and model presentation | Practical Examination |
| 13 | 2 | | Linking skills within the stadium | Explanation and model presentation | Practical Examination |



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|----|---|--|--|------------------------------------|-----------------------|
| 14 | 2 | | Performance application of all skills on the field | Explanation and model presentation | Practical Examination |
| 15 | 2 | | Various development exercises | Explanation Theoretical Lecture | Practical Examination |





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| 12. Infrastructure | |
|--|---|
| Required Readings: <ul style="list-style-type: none"> ▪ Course Books ▪ other | Dr. Nahed Abdel Zeid learned to perform basic skills in volleyball (textbook) |
| Special Requirements | Volleyball |
| Social services (including e.g. guest lectures, vocational training, field studies) | |

| 13. Acceptance | |
|----------------------------|--|
| Prerequisites | |
| Lowest number of students | |
| Largest number of students | |

**Review the performance of higher education institutions
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**This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program.
Program**

| | |
|---|---|
| 14. Educational Institution | University of Anbar |
| 15. University Department/ Center | Faculty of Physical Education and Sports Sciences |
| 16. Course Name / Code | History of Physical Education – Phase I |
| 17. Programs he enters into | Bachelor |
| 18. Available attendance forms | Theoretical |
| 19. Semester/year | Second year 2021/2020 |
| 20. UNTRANSLATED_CONTENT_START (Total) UNTRANSLATED_CONTENT_END | 30 |
| 21. Date this description was prepared | 2021 |



22. Course Objectives: The student learned about the study and importance of the history of physical education through ancient times

23. Learning Outcomes and Teaching, Learning and Evaluation Methods

Theoretical Framework for the History of Physical Education

Teaching and learning methods

- ❖ Theoretical lectures with the use of presentation aids
- ❖ Relevant Readings, References and Websites

Evaluation methods

- ❖ Preliminary theoretical test:25 marks
- ❖ Second theoretical test: 25 marks

-Thinking Skills

Brainstorming and problem solving

Teaching and learning methods

Partial and total teaching method

Evaluation methods

- ❖ A final theoretical test of 50marks

(d) General and transferred skills (other skills related to employability and personal development).

24. Course Structure

| Week | Credits | Required Learning Outcomes | Module / Course Name or | Teaching *method | Method of Evaluation |
|-------------|----------------|-----------------------------------|--|------------------------------------|-----------------------------|
| 1 | 2 | | Introduction to the Study of History , Definition of History , Study and Importance of the Philosophy of the History of Physical Education and Sport | Explanation and model presentation | TE |
| 2 | 2 | | Primitive Education in Ancient Societies | Explanation and model presentation | Theoretical exam |
| 3 | 2 | | Physical Education in the Mesopotamian Civilization | Explanation and model presentation | TE |
| 4 | 2 | | Physical Education in the Nile Valley Civilization | Explanation and model presentation | Theoretical exam |
| 5 | 2 | | Physical Education in the Civilization of India Physical Education in the Civilization of China | Explanation and model presentation | TE |
| 6 | 2 | | Physical Education in Greek Civilization | Explanation and model presentation | Theoretical exam |
| 7 | 2 | | Physical Education in the Homeric Era, Physical Education in Sparta and Athena | Explanation and model presentation | TE |
| 8 | 2 | | Month 1 | Question models | TE |
| 9 | 2 | | Physical education in ancient Roman times, Physical Education in the Modern Era | Explanation and model presentation | TE |
| 10 | 2 | | Physical Education in Islam , Sports games for Arab Muslims | Explanation and model presentation | Theoretical exam |
| 11 | 2 | | Renaissance (Teutonic) | Explanation and model presentation | Theoretical exam |
| 12 | 2 | | Physical Education in Europe , Physical Education in Germany | Explanation and model presentation | TE |
| 13 | 2 | | Physical Education in Britain , Physical Education in America | Explanation and model presentation | Practical Examination |



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|----|---|--|---|------------------------------------|------------------|
| 14 | 2 | | How the Olympic Games arose in the past , the beginning of the modern Olympic Games | Explanation and model presentation | Theoretical exam |
| 15 | 2 | | Second month | Question models | TE |

| 25. Infrastructure | |
|--|---|
| Required Readings: <ul style="list-style-type: none"> ▪ Course Books ▪ Other | 4- Munther Hashem Al-Khatib History of Physical Education 5- Munther Hashem Al-Khatib, Philosophy and History of Physical Education 6- Hassan Naji Mahmoud Physical Education and Sports Philosophy and History |
| Special Requirements | Classroom and sports hall |
| Social services (including e.g. guest lectures, vocational training, field studies) | A room for theoretical study |

| 26. Acceptance | |
|---------------------------|--|
| Prerequisites | |
| Lowest number of students | |
| Lowest number of students | |



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This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program.

Program

| | |
|---|--|
| 1. Educational Institution | Ministry of Higher Education and Scientific Research |
| 2. University Department/ Center | Al-Anbar University/ Faculty of Physical Education and Sports Sciences |
| 3. Course Name / Code 2 | Learn fencing and its rules |
| 4. Programs he enters into | Bachelor |
| 5. Available attendance forms | practical |
| 6. Semester/year | 2021/ 2020 |
| 7. UNTRANSLATED_CONTENT_START عدد الساعات الدراسية (الكلية) UNTRANSLATED_CONTENT_END | 30 |
| 8. Date this description was prepared | 2021 |
| 9. Course Objectives: Teaching and applying the basic skills of fencing | |
| | |

10. Learning Outcomes and Teaching, Learning and Evaluation Methods

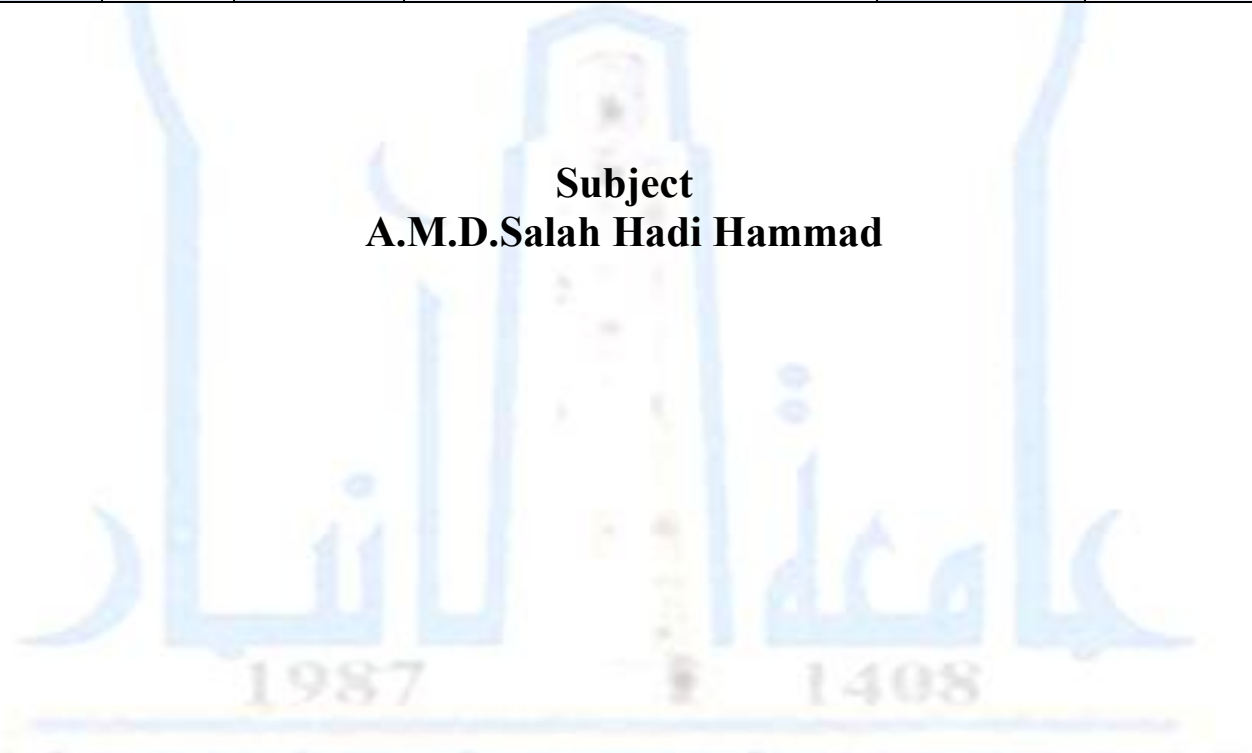
| |
|--|
| <p>Cross-Defense Skills Offensive Skills Defensive Skills Scientific application of skills Fencing Act</p> |
| |
| <p>Teaching and learning methods</p> |
| <ul style="list-style-type: none"> • 1- Theoretical lectures. • Lectures of its application |
| <p>Evaluation methods</p> |
| <p>Theory tests. Practical tests</p> |
| <p>-Thinking Skills</p> |
| |
| <p>Teaching and learning methods</p> |
| |
| <p>Evaluation methods</p> |
| <ul style="list-style-type: none"> • Theoretical news 20 degrees • Demonstration tests |
| <p>(d) General and transferred skills (other skills related to employability and personal development).</p> |

11. Course Structure

| Week | Credits | Required Learning Outcomes | Module / Course Name or | Teaching* method | Method of Evaluation |
|-------------|----------------|-----------------------------------|--|------------------------------|-----------------------------|
| 1 | 2 | | About the duel and its history | Explanation and presentation | Prac THEO. |
| 2 | 2 | | Holding the gun + saluting | Explanation and presentation | Prac THEO. |
| 3 | 2 | | Explanation of the fencing stadium + the three types of weapons Legal specifications + matches | Explanation and presentation | Prac THEO. |
| 4 | 2 | | Laying the foundation and preparing for fencing | Explanation and presentation | Prac THEO. |
| 5 | 2 | | Normal progress in dueling Reverse Dueling Progress | Explanation and presentation | Prac THEO. |
| 6 | 2 | | Normal Duel Retreat Reverse Dueling Retreat | Explanation and presentation | Prac THEO. |
| 7 | 2 | | Leap Forward + Leap Backward | Explanation and presentation | Prac THEO. |
| 8 | 2 | | Linking previous skills | Explanation and presentation | Prac THEO. |
| 9 | 2 | | Theoretical or Practical Examination | Explanation and presentation | Prac THEO. |

| | | | | | |
|----|---|--|---|------------------------------|------------|
| 10 | 2 | | Types of Attack in Dueling | Explanation and presentation | Prac THEO. |
| 12 | 2 | | Types of Attack in Dueling | Explanation and presentation | Prac THEO. |
| 13 | 2 | | play | Explanation and presentation | Prac THEO. |
| 14 | 2 | | play | Explanation and presentation | Prac THEO. |
| 15 | 2 | | UNTRANSLATED_CONTENT_START Theory test + practical UNTRANSLATED_CONTENT_END | Explanation and presentation | Prac THEO. |

Subject
A.M.D.Salah Hadi Hammad



| 12. Acceptance | |
|----------------------------|----|
| Prerequisites | |
| Lowest number of students | 30 |
| Largest number of students | 50 |

| 13. Infrastructure | |
|--|---|
| Required Readings: <ul style="list-style-type: none"> ▪ Course Books ▪ Other | 1- Learn fencing and its rules Dr. Adel Fadel Ali A. Dr. Alaa Abdullah Falah |
| Special Requirements | |
| Social services (including e.g. guest lectures, vocational training, field studies) | |

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This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program.

Program

| | |
|--|--|
| 14. Educational Institution | Ministry of Higher Education and Scientific Research |
| 15. University Department/ Center | University of Anbar |
| 16. Course Name / Code | Physical Injuries and Rehabilitation |
| 17. Programs he enters into | |
| 18. Available attendance forms | In-Person |
| 19. Semester/year | 2021-2020 |
| 20. UNTRANSLATED_CONTENT_START number Hours Tuition (Total) UNTRANSLATED_CONTENT_END | 30 hours |
| 21. Date this description was prepared | 2021 |
| 9. Objectives of the course : 1- Developing students by identifying sports injuries, their causes, types and most important of them. | |
| 2- Contribute to community service . | |
| 3-Helping the injured individual to know and be treated in the most appropriate ways . | |

| |
|--|
| 22. Learning Outcomes and Teaching, Learning and Evaluation Methods |
| Familiarity with sports injuries and how to rehabilitate them. |
| |
| Teaching and learning methods |
| .Meeting and interacting. |
| Evaluation methods |
| Oral and written. |
| |
| -Thinking Skills |
| |
| (d) General and transferred skills (other skills related to employability and personal development). |

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23. Course Structure

| Week | Credits | Required Learning Outcomes | Module / Course Name or | Teaching *method | Method of Evaluation |
|------------------|----------------|-----------------------------------|---|-------------------------|-----------------------------|
| First Divorce | 2 | | Sports injuries, their causes and types | Theoretical | Oral and written |
| Second | 2 | | Muscular Injuries Types, causes and methods of treatment | Theoretical | Oral and written |
| The third | 2 | | Muscular Injuries Types, causes and methods of treatment | Theoretical | Oral and written |
| Fourth | 2 | | Joint Injuries Types, causes and methods of treatment. | Theoretical | Oral and written |
| Fifth | 2 | | Joint Injuries Types, causes and methods of treatment | Theoretical | Oral and written |
| Sixth | 2 | | Joint Injuries Types, causes and methods of treatment | Theoretical | Oral and written |

| | | | | | |
|----------------|--|--|---|-----------------|------------------------|
| The seventh | | | Joint Injuries Types, causes and methods of treatment | Theoretic al | Oral and written |
| Eighth | | | Skin Injuries and Types Its causes and methods of treatment | Theoretic al | Oral and written |
| Ninth | | | Skin Injuries and Types Its causes and methods of treatment | Theoretic al | Oral and written |
| tenth | | | Vascular injuries, their causes and treatment. | Theoretic al | Oral and written |
| 11th Grade | | | 28 Injuries of the spine 835 Types of causes and methods of treatment | Theoretic al | Oral and written |
| twentieth | | | Head injuries, their types and methods of treatment | Theoretic al | Oral and written |
| Thirteent h | | | Cruciate Ligament Knee Joint Injuries and Rehabilitation | Theoretic al | Oral and written |
| Fourteent h | | | Ankle Injuries and Treatment Methods | Theoretic al | Oral and written |
| Fifteenth | | | Injuries of muscular tears, their types, causes and methods of treatment | Theoretic al | Oral and written |

| 24. Infrastructure | |
|--|---|
| Required Readings: <ul style="list-style-type: none"> ▪ Course Books ▪ Other | Sports Injuries/ Prof.Dr. Samia Khalil. Sports Medicine/Prof. Ibrahim Al-Basri |
| Special Requirements | |
| Social services (including e.g. guest lectures, vocational training, field studies) | Lectures prepared by Prof. Dr. Aref Abdel Jabbar in Anatomy. |

| 25. Acceptance | |
|----------------------------|--|
| Prerequisites | |
| Largest number of students | |
| Lowest number of students | |

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**This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program.
Program**

| | |
|--|---|
| 26. Educational Institution | University of Anbar |
| 27. University Department/ Center | Faculty of Physical Education and Sports Sciences |
| 28. Course Name / Code | Tests and Measurement – Phase 2 |
| 29. Programs he enters into | Bachelor |
| 30. Available attendance forms | Theoretical |
| 31. Semester/year | Second year 2021/2020 |
| 32. <code> UNTRANSLATED_CONTENT_START </code> number Hours Tuition (Total) <code> UNTRANSLATED_CONTENT_END </code> | 30 |
| 33. Date this description was prepared | 2021 |
| 34. Course Objectives: The learner should be able to understand the theoretical aspect of tests and measurement in physical education. | |

35. Learning Outcomes and Teaching, Learning and Evaluation Methods

| |
|---|
| |
| Teaching and learning methods |
| <ul style="list-style-type: none"> ❖ Theoretical lectures with the use of presentation and explanatory means. ❖ Practical and applied lectures. ❖ Relevant Readings, References and Websites |
| Evaluation methods |
| Preliminary theoretical test: 25 degrees |
| Second theoretical test: 25 marks |
| -Thinking Skills |
| Teaching and learning methods |
| Partial and total teaching method |
| Evaluation methods |
| Final theoretical test: 50 marks |
| (d) General and transferred skills (other skills related to employability and personal development). |



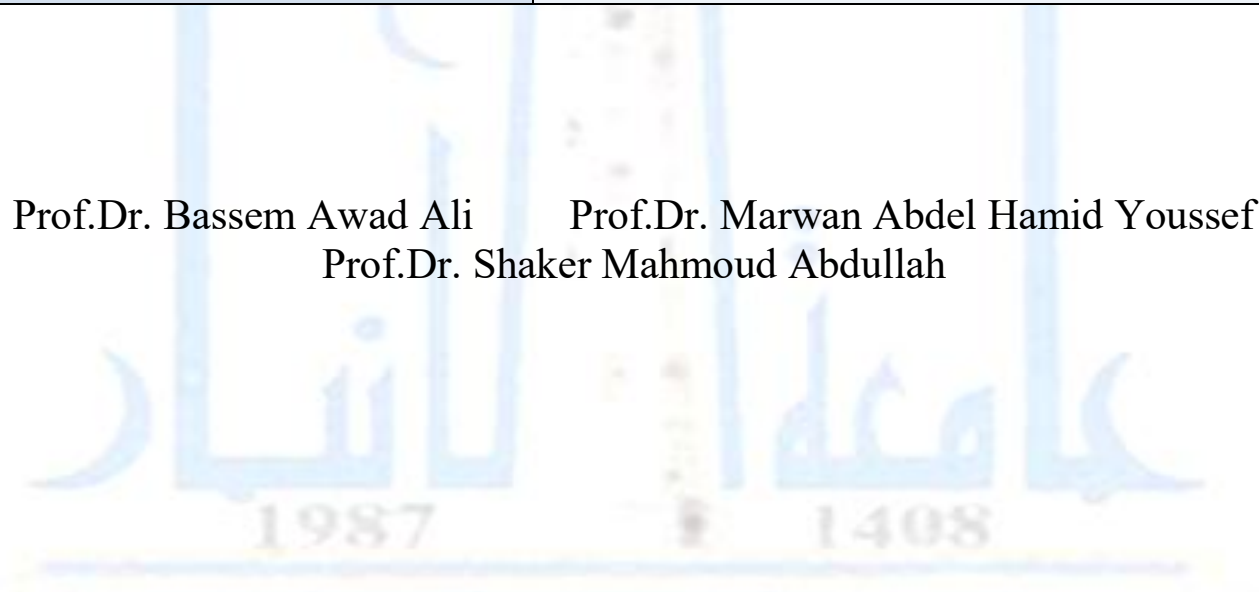
36. Course Structure

| Week | Credits | Required Learning Outcomes | Module / Course Name or | Teaching *method | Method of Evaluation |
|-------------|----------------|-----------------------------------|--|------------------------------------|-----------------------------|
| 1 | 2 | | Historical Summary and Introduction to Testing, Measurement and Evaluation | Explanation and model presentation | |
| 2 | 2 | | The concept of testing and mathematical tests | Explanation and model presentation | |
| 3 | 2 | | The Concept of Measurement and Mathematical Scales | Explanation and model presentation | |
| 4 | 2 | | The concept of evaluation and evaluation and the relationship between them | Explanation and model presentation | |
| 5 | 2 | | First Exam | | |
| 6 | 2 | | Scientific foundations and validity of the test | Explanation and model presentation | |
| 7 | 2 | | Consistency and Objectivity | Explanation and model presentation | |
| 8 | 2 | | Testing Design | Explanation and model presentation | |
| 9 | 2 | | Administration and organization of the test | Explanation and model presentation | |
| 10 | 2 | | Paper II | | |
| 11 | 2 | | Classification and its purposes | Explanation and model presentation | |
| 12 | 2 | | Physical and Skill Test Forms | Explanation and model presentation | |
| 13 | 2 | | Psychomotor Test Forms | Explanation and model presentation | |
| 14 | 2 | | Functional tests | Explanation and model presentation | |
| 15 | 2 | | Paper III | | |

| 38. Acceptance | |
|----------------------------|--|
| Prerequisites | |
| Lowest number of students | |
| Largest number of students | |

| 37. Infrastructure | |
|--|------------------|
| Required Readings: <ul style="list-style-type: none"> ▪ Course Books ▪ Other | |
| Special Requirements | Classroom |
| Social services (including e.g. guest lectures, vocational training, field studies) | |

Prof.Dr. Bassem Awad Ali Prof.Dr. Marwan Abdel Hamid Youssef
 Prof.Dr. Shaker Mahmoud Abdullah



Review the performance of higher education institutions (Academic Program Review)

This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program. Program

| | |
|--|---|
| 39. Educational Institution | University of Anbar |
| 40. University Department/ Center | Faculty of Physical Education and Sports Sciences |
| 41. Course Name / Code | Volleyball – Stage 4 |
| 42. Programs he enters into | Bachelor |
| 43. Available attendance forms | practical |
| 44. Semester/year | Second year 2021/2020 |
| 45. UNTRANSLATED_CONTENT_START number Hours (Total) UNTRANSLATED_CONTENT_END | 30 |
| 46. Date this description was prepared | 2021 |

47. Course Objectives: The learner should be able to practically apply individual and collective plans for defense and attack by volleyball

48. Learning Outcomes and Teaching, Learning and Evaluation Methods

Volleyball Official Rules

Teaching and learning methods

- ❖ Theoretical lectures with the use of presentation and explanatory means.
- ❖ Practical and applied lectures.
- ❖ Relevant Readings, References and Websites

Evaluation methods

- ❖ Preliminary Practical Test: 30 marks
- ❖ Preliminary theoretical test: 20 marks

-Thinking Skills

Solving Motor and Linear Problems

Teaching and learning methods

Partial and total teaching method

Evaluation methods

- ❖ Final Practical Test: 30 marks
- ❖ Final theoretical test: 20 marks

(d) General and transferred skills (other skills related to employability and personal development).

49. Course Structure

| Week | Credits | Required Learning Outcomes | Module / Course Name or | Teaching *method | Method of Evaluation |
|-------------|----------------|-----------------------------------|---|------------------------------------|-----------------------------|
| 1 | 2 | | Volleyball court + equipment | Explanation and model presentation | Practical Examination |
| 2 | 2 | | Participants | Explanation and model presentation | Practical Examination |
| 3 | 2 | | Gameplay | Explanation and model presentation | Practical Examination |
| 4 | 2 | | Gameplay | Explanation and model presentation | Practical Examination |
| 5 | 2 | | Player at grid | Explanation and model presentation | Practical Examination |
| 6 | 2 | | Al-Arsal Stadium | Explanation and model presentation | Practical Examination |
| 7 | 2 | | Offensive Strike | Explanation and model presentation | Practical Examination |
| 8 | 2 | | Delay stops and breaks | Explanation and model presentation | Practical Examination |
| 9 | 2 | | Rest periods and pitch changes | Explanation and model presentation | Practical Examination |
| 10 | 2 | | Player | Explanation and model presentation | Practical Examination |
| 11 | 2 | | Rulers' Responsibilities and Hand Signals | Explanation and model presentation | Practical Examination |
| 12 | 2 | | First Judgment | Explanation and model presentation | Practical Examination |
| 13 | 2 | | - Let's see how our second judge votes. | Explanation and model presentation | Practical Examination |
| 14 | 2 | | Registrar | Explanation and model presentation | Practical Examination |
| 15 | 2 | | linesmen | Explanation Theoretical Lecture | Practical Examination |

| 50. Infrastructure | |
|--|---|
| Required Readings: <ul style="list-style-type: none"> ▪ Course Books ▪ Other | 1- Iraqi Volleyball Federation, Central Referees Committee 2021-2024 |
| Special Requirements | Volleyball |
| Social services (including e.g. guest lectures, vocational training, field studies) | |

| 51. Acceptance | |
|----------------------------|--|
| Prerequisites | |
| Lowest number of students | |
| Largest number of students | |

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Suleiman

Prof. Dr. Khalil Ibrahim

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Review the performance of higher education institutions (Academic Program Review)

This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. UNTRANSLATED_CONTENT_START And they must be linked The description of the program UNTRANSLATED_CONTENT_END

| | |
|--|--|
| 52. Educational Institution | Ministry of Higher Education and Scientific Research |
| 53. University Department/ Center | Al-Anbar University/ Faculty of Physical Education and Sports Sciences |
| 54. Course Name / Code 2 | Democracy and Human Rights |
| 55. Programs he enters into | Bachelor's |
| 56. Available attendance forms | In-Person |
| 57. Semester/year | 2021-2020 |
| 58. UNTRANSLATED_CONTENT_START number Hours (Total) UNTRANSLATED_CONTENT_END | 30 |
| 59. Date this description was prepared | 2021 |
| 60. Course Objectives | |
| | |

The learner should be able to understand the theoretical aspect of democracy and human rights and how to build it scientifically and codify it in terms of levels and standards

61. Learning Outcomes and Teaching, Learning and Evaluation Methods

Theoretical framework for democracy, human rights and evaluation

The scientific foundations of the conditions of a good test and the process of rationing

Teaching and learning methods

- Theoretical lectures **with the use of presentation aids**
 - Applied lectures: none

Evaluation methods

Theoretical tests: First theoretical test: 25 marks , second theoretical test 25 marks .
Practical tests

-Thinking Skills

Brainstorming and problem solving

Teaching and learning methods

Partial and total teaching method

Evaluation methods

- 50-degree test

(d) General and transferred skills (other skills related to employability and personal development).

| Course Structure | | | | | |
|------------------|---------|----------------------------|--|------------------------------|----------------------|
| Week | Credits | Required Learning Outcomes | Module / Course Name or | Teaching* method | Method of Evaluation |
| 1 | 2 | | The concept of democracy (its development – definition – dimensions) | Explanation and presentation | Theoretical |
| 2 | 2 | | Forms of Democracy | Explanation and presentation | Theoretical |
| 3 | 2 | | Mechanism of the Representative System: Elections | Explanation and presentation | Theoretical |
| 4 | 2 | | The History of Human Rights: Human Rights in Ancient Iraqi, Greek, Roman and Persian Civilizations | Explanation and presentation | Theoretical |
| 5 | 2 | | Human Rights in the Divine Laws: Human Rights in the Jewish Religion | Explanation and presentation | Theoretical |
| 6 | 2 | | Human Rights in Christianity | Explanation and presentation | Theoretical |
| 7 | 2 | | Human Rights in Islam | Explanation and presentation | Theoretical |
| 8 | 2 | | First Exam | Explanation and | Theoretical |

| | | | | | |
|----|---|--|--|---|-----------------|
| | | | | presentati on | |
| 9 | 2 | | Human Rights in the Middle Ages : Human Rights Under the Domination of the Church and Feudalism | Explanatio n and presentati on | Theor etical |
| 10 | 2 | | Feudalism and the issue of human rights | | |
| 11 | 2 | | Royal Institution (King) and Human Rights | Explanatio n and presentati on | Theor etical |
| 12 | 2 | | Human rights in doctrines, schools and political theories: Protestantism and natural rights theory | Explanatio n and presentati on | Theor etical |
| 13 | 2 | | Human Rights from the Perspective of Social Contract Theories | Explanatio n and presentati on | Theor etical |
| 14 | 2 | | Human rights in the legislation of rights, their declaration, revolutions and their constitutions : revolutions of the world and human rights | Explanatio n and presentati on | Theor etical |
| 15 | 2 | | Second Exam | Explanatio n and presentati on | Theor etical |

**Dean of
a . Dr. Labib Zoyan Msaikh**

| 62. Infrastructure | |
|---|--|
| <p>Required Readings:</p> <ul style="list-style-type: none"> ▪ Course Books Other | <p>1- Dr. Hafez Alwan Hamadi Al-Dulaimi , Human Rights , Ministry of Higher Education and Scientific Research, University of Baghdad , Faculty of Political Science, 2009 .</p> <p>2- Professor Dr. Maher Saleh Allawi Al-Jubouri, Chairman of the Composition Committee and others , Human Rights, Children and Democracy , Ministry of Higher Education and Scientific Research, Dar Ibn Al-Athir for Printing and Publishing , Mosul University, 2009 .</p> |
| Special Requirements | Classroom |
| Social services (including e.g. guest lectures, vocational training, field studies) | Theoretical Classroom |

| 63. Acceptance | |
|----------------------------|----|
| Prerequisites | |
| Lowest number of students | 30 |
| Largest number of students | 50 |

Review the performance of higher education institutions (Academic Program Review)

This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program.
Program

| | |
|---|--|
| 64. Educational Institution | Ministry of Higher Education and Scientific Research |
| 65. University Department/ Center | University of Anbar |
| 66. Course Name / Code | curative |
| 67. Programs he enters into | |
| 68. Available attendance forms | |
| 69. Semester/year | 2021-2020 |
| 70. <code>UNTRANSLATED_CONTENT_START</code> number Hours (Total) <code>UNTRANSLATED_CONTENT_END</code> | 30hours |
| 71. Date this description was prepared | 2021 |
| 9. Objectives of the course : 1- Developing and developing students by identifying therapeutic (physiotherapy means. | |
| 3- Developing the practical aspects of the use of physical therapy among students. | |
| 3-Helping the injured individual to know the means of physiotherapy and treating each injury according to those means | |

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| 72. Learning Outcomes and Teaching, Learning and Evaluation Methods |
| Familiarity with physiotherapy methods in general (heat and cold therapy, hydrotherapy, etc.) |
| |
| Teaching and learning methods |
| .Meeting and interacting. |
| Evaluation methods |
| Oral and written. |
| -Thinking Skills |
| |
| (d) General and transferred skills (other skills related to employability and personal development). |



73. Course Structure

| Week | Credits | Required Learning Outcomes | Module / Course Name or | Teaching *method | Method of Evaluation |
|---------------|----------------|-----------------------------------|--|-------------------------|-----------------------------|
| First Divorce | 2 | | Therapeutic Types of Physiotherapy | Theoretical | Oral and written |
| Second | 2 | | Cold Therapy | Theoretical | Oral and written |
| The third | 2 | | Heat treatment and types of surface treatments | Theoretical | Oral and written |
| Fourth | 2 | | Heat Therapy Deep Therapies | Theoretical | Oral and written |
| Fifth | 2 | | Ultraviolet | Theoretical | Oral and written |
| Sixth | 2 | | Shockwaves | Theoretical | Oral and written |
| The seventh | | | Aquatic Therapy | Theoretical | Oral and written |
| Eighth | | | Aquatic Therapy | Theoretical | Oral and written |

| | | | | | |
|------------|--|--|------------------------|-------------|------------------|
| Ninth | | | Motor Exercise Therapy | Theoretical | Oral and written |
| tenth | | | . Massage Therapy | Theoretical | Oral and written |
| 11th Grade | | | : Cupping Therapy | Theoretical | Oral and written |
| twentieth | | | Laser therapy | Theoretical | Oral and written |
| Thirteenth | | | Hypoxic Therapy | Theoretical | Oral and written |
| Fourteenth | | | Electrotherapy | Theoretical | Oral and written |
| Fifteenth | | | Electrical Stimulation | Theoretical | Oral and written |



Review the performance of higher education institutions (Academic Program Review)

**This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program.
Program**

| | |
|--|--|
| 74. Educational Institution | Ministry of Higher Education and Scientific Research |
| 75. University Department/ Center | Al-Anbar University/ Faculty of Physical Education and Sports Sciences |
| 76. Course Name / Code | Scout Education/ Phase 1 |
| 77. Programs he enters into | Bachelor |
| 78. Available attendance forms | My presence (theoretical and practical) |
| 79. Semester/year | First/ 2021- 2020 |
| 80. UNTRANSLATED_CONTENT_UNTRANSLATED_CONTENT_END | 30 |
| 81. Date this description was prepared | 2021 |
| <p>Course Objectives Provide students with theoretical and practical information related to Scout education. Familiarize yourself with the concept of scouting. Teaching students the system, patriotism and self-reliance. Developing students' skills (mental, physical, social, intellectual and scouting skills). Preparing scout leaders who are graduates of physical education and sports sciences.</p> | |

i- Forming scout teams in universities and schools.

82. Learning Outcomes and Teaching, Learning and Evaluation Methods

Teaching and learning methods

- 1- induction
- 2- Doing analysis.
- 3- Conclusion
- 4- Lectures (theoretical and practical).
- 5- Communication or interaction (discussion).
- 6- Using technological means (PowerPoint).

Evaluation methods

- 1- Baseline evaluation
- 2- Oral Evaluation
- 3- Daily Rating
- 4- Practical evaluation
- 5- Conduct monthly evaluation
- 6- Final Evaluation

-Thinking Skills

- 1- Ability to interact with the course.
- 2- Ability to express opinion without pressure.
- 3- Ability to diagnose problems and find solutions to them.
- 4- Flexibility to convey ideas in a quick way.
- 5- Ability to use time (time management).
- 6- The ability to conclude and compare between what has been done and what should be done.
- 7- Ability to assess correctly.

(d) General and transferred skills (other skills related to employability and personal development).

- 1- The ability to constantly strive to improve the scientific and administrative process and overcome all the difficulties and obstacles that hinder the educational program through the development of human resources for personal development.
- 2- Providing students with all scouting skills.
- 3- Spreading the culture of Scout education among all communities and the work of Scout activities in the community.
- 4- Directing students to conduct research on Scouting education to serve students and society.



83. Course Structure

| Week | Credits | Required Learning Outcomes | Module / Course Name or | Teaching*method | Method of Evaluation |
|-------------|---------|----------------------------|---|------------------------------------|---|
| 1 | 2 | | How the movement arose in Iraq and the world. | Theory Lectures | Theoretical exam |
| Second | 2 | | What is the concept of the scout movement and what are its objectives and principles (life in the open – the vanguard system – badges and decorations - the promise - the law). | Theory Lectures | Theoretical exam |
| The third | 2 | | Stages of Scout Movement - Cubs Stage - Scouts Stage - Rangers Stage. | Theory Lectures | Theoretical exam |
| Fourth | 2 | | likewise in the scouting movement and includes Moral (Leader - Symbols - Badges) Materialism (Promise - Law) | Theoretical and practical lectures | Theoretical and practical exam + activity |
| Fifth | 2 | | The scout band and how it is formed - its records of its meetings. | Theory Lectures | Theoretical exam |
| Sixth | 2 | | Practical Examination | | |
| The seventh | 2 | | Order, control and inspection in the scout camps, hand signals and whistle signals. | Theoretical and practical lectures | Theoretical and practical exam + activity |
| Eighth | 2 | | Scouting Arts Scout Camps الشروط الواجب توفرها - Working before and during the scout camp. | Theoretical and practical lectures | Theoretical and practical exam + activity |
| Ninth | 2 | | Scout tent (parts of the tent – how to erect and undermine it – public in it). | Theoretical and practical lectures | Theoretical and practical exam + activity |
| tenth | 2 | | Ropes (types – how to take care of them – scout knots – ties – courses – entrepreneurship works). | Theoretical and practical lectures | Theoretical and practical exam + activity |

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|------------|---|--|---|---|---|
| 11th Grade | 2 | | Al-Samar Ceremony (Preparing and preparing the place of Al-Samar - Al- Samar program - Al-Samar fire and how to light it) | Theoretical and practical lectures | Theoretical and practical exam + activity |
| twentieth | 2 | | Fires and cooking food (types of fires and their use – how to start a fire – how to cook and store food). | Theoretical and practical lectures | Theoretical and practical exam + activity |
| Thirteenth | 2 | | First aid Wounds and bleeding – Fractures – Burns – Heat stroke – Scout tie uses in linking wounds and fractures. | Theoretical and practical lectures | Theoretical and practical exam + activity |
| Fourteenth | 2 | | Set up a one-day introductory scout camp. | Hands-on lectures | Practical Examination |
| Fifteenth | 2 | | Practical Examination | | |

| 84. Infrastructure | |
|--|---|
| Required Readings: ▪ Course Books | <u>Scout Education</u> : Dr.Ghassan Mohammed Sadiq. Dr. Fatima Al Hashimi. |
| ▪ Other | <u>Encyclopedia of Modern Scout Education</u> : Prof.Dr. Waad Abdul Rahim Farhan. Prof.Dr. Maad Salman Ibrahim. <u>Principles of Scout Education</u> : Prof.Dr. Huda Ibrahim Razouki. Hosni Ali Kazem Al-Takmah G. |
| Special Requirements | |
| Social services (including e.g. guest lectures, vocational training, field studies) | |
| 13.Acceptance | |
| Prerequisites | |
| Lowest number of students | 30 student |
| Largest number of students | 50 students |

Prof.Dr. Yassin Ali Khalaf
Prof.Dr. Labib Zoyan Musaikh

Review the performance of higher education institutions (Academic Program Review)

**This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program.
Program**

| | |
|--|--|
| 85. Educational Institution | University of Anbar |
| 86. University Department/ Center | Faculty of Physical Education and Sports Sciences |
| 87. Course Name / Code | Football Futsal First Stage |
| 88. Programs he enters into | Bachelor |
| 89. Available attendance forms | practical |
| 90. Semester/year | Second year 2021/2020 |
| 91. UNTRANSLATED_CONTENT_START number Hours (TotalUNTRANSLATED_CONTENT_END | 30 |
| 92. Date this description was prepared | 2021 |
| 93. Course Objectives: The learner should be able to practically apply the skills in football for lounges . | |
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94. Learning Outcomes and Teaching, Learning and Evaluation Methods

The history of the development of the game of pentathlon football and the history of its development locally for women.

Exercises for goalkeeper skill and practical application of goalkeeper skills.

Basic skills in futsal : suppression exercises, rolling , scoring ... Etc. , explaining its concept and practical application of football skills for lounges.

UNTRANSLATED_CONTENT_START Explanation of the Law (1 , 2 , 3 , 4 , 5 , 6 , 7 , 8)

UNTRANSLATED_CONTENT_END

Teaching and learning methods

- **Theoretical lectures with the use of presentation and demonstration means.**
 - **Practical and applied lectures.**
- **Relevant readings, references and websites**

Evaluation methods

- Preliminary practical test: 30 marks .**
- **Preliminary theoretical test: 20 marks .**

-Thinking Skills

Solve motor and linear problems .

Teaching and learning methods partial and total .

(d) General and transferred skills (other skills related to employability and personal development).



95. Course Structure

| Week | Credits | Required Learning Outcomes | Module / Course Name or | Teaching* method | Method of Evaluation |
|-------------|----------------|-----------------------------------|---|---|------------------------------|
| 1 | 2 | | History of the game of pentathlon football and the history of its local development for women | Explanation | Practical Examination |
| 2 | 2 | | Goalkeeper skills and practical application of goalkeeper skills. | Explanation | Practical Examination |
| 3 | 2 | | Basic skills in futsal : suppression exercises Explain their concept and practical application of the skill of suppression . | Explanation and model presentation | Practical Examination |
| 4 | 2 | | Basic skills in futsal : handling exercises, explaining their concept and practical application of the handling skill. | Explanation and model presentation | Practical Examination |
| 5 | 2 | | Basic skills in futsal : Rolling exercises Explain the concept and practical application of the skill of rolling . | Explanation and model presentation | Practical Examination |
| 6 | 2 | | Basic skills in futsal : scoring exercises, explaining their concept and practical application of the skill of scoring . | Explanation and model presentation | Practical Examination |
| 7 | 2 | | Basic Futsal Skills: Exercises to hit the ball with the head Explanation of the concept and practical application of the skill of hitting the ball with the head . | Explanation and model presentation | Practical Examination |
| 8 | 2 | | Basic Futsal Skills: Ball reservation exercises Explain the concept and practical application of the skill of ball reservation exercises. | Explanation and model presentation | Practical Examination |

| | | | | | |
|----|---|--|--|------------------------------------|-----------------------|
| 9 | 2 | | Explanation of Law (1 , 2 , 3) . | Explanation | Practical Examination |
| 10 | 2 | | Explanation of Law (4 , 5 , 6) . | Explanation | Practical Examination |
| 11 | 2 | | Explanation of Law (7 , 8) . | Explanation | Practical Examination |
| 12 | 2 | | Re-explain the basic skills of quenching, handling and practical application | Explanation and model presentation | Practical Examination |
| 13 | 2 | | . Re-explain the basic skills of quenching, handling and practical application | Explanation and model presentation | Practical Examination |
| 14 | 2 | | Re-explain the basic skills of scoring, rolling and practical application | Explanation and model presentation | Practical Examination |
| 15 | 2 | | Re-explaining the articles of the law from Article (1 – 8) | Explanation | Practical Examination |



| 96. Infrastructure | |
|---|--|
| Required Readings: <ul style="list-style-type: none"> ▪ Course Books ▪ Other | Ahmadani Awad Al-Sayed : The Law of Football for Futsal. Abdul Rahman bin Mohammed Al-Ahmari and others : The law of football. For lounges (pentagon) in brief. Imad Zubair Ahmed: Technique and tactics in the pentathlon of football . Mufti Ibrahim Hammad : Football for girls is the foundations of education. |
| Special Requirements | None |
| Social services (including e.g. guest lectures, vocational training, field studies) | |

| 97. Acceptance | |
|-----------------------------------|--|
| Prerequisites | |
| Lowest number of students | |
| Largest number of students | |

Mr. Signature:
. Dr. Majeed Hamid Majeed

Msaikh

Dean Signature:
a . Dr. Labib Zoyan

Review the performance of higher education institutions (Academic Program Review)

**This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program.
Program**

| | |
|---|---|
| 98. Educational Institution | University of Anbar |
| 99. University Department/ Center | Faculty of Physical Education and Sports Sciences |
| 100. Course Name / Code | Futsal Stage 4 |
| 101. Programs he enters into | Bachelor |
| 102. Available attendance forms | practical |
| 103. Semester/year | Second year 2021/2020 |
| 104. UNTRANSLATED_CONTENT_START | 30 |
| 105. Total number of study hours UNTRANSLATED_CONTENT_END | |
| 106. Date this description was prepared | 2021 |
| 107. Course Objectives: The learner should be able to practically apply the skills of writing, playing and judging . | |
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108. Learning Outcomes and Teaching, Learning and Evaluation Methods

The history of women's football in the world .
Futsal skills (damping , rolling, handling , hitting the ball with the head , dribbling and bluffing , insertion strike, scoring , attacking the ball , controlling the ball , goalkeeper) .
Futsal skills (damping , rolling, handling , hitting the ball with the head , dribbling and bluffing , insertion strike, scoring , attacking the ball , controlling the ball , goalkeeper) .
Futsal Basics, Futsal Player, Futsal Performance Difficulties.
The performance difficulties set by the law of the game for players are comparisons between futsal and regular football.
Girls and women benefit from playing soccer for lounges through the positive physiological variables of their bodies .
Methods of playing in defense and attack , plan (3 – 1) defense , plan (1 – 2 – 1) diamond, plan (2 – 2) parallel , plan (2 – 1- 1) pyramid , plan (1 – 3) offensive .
Physical and skill tests, play and refereeing

Teaching and learning methods

- Theoretical lectures with the use of presentation and demonstration means.
- Practical and applied lectures.
- Relevant readings, references and websites

Evaluation methods

- Preliminary practical test: 30 marks .
- Preliminary theoretical test: 20 marks .

-Thinking Skills

Solve motor and linear problems .

Teaching and learning methods
 partial and total .

Evaluation methods

Final Practical Test: 30 marks

- Final theoretical test: 20 marks

(d) General and transferred skills (other skills related to employability and personal development).

109. Course Structure

| Week | Credits | Required Learning Outcomes | Module / Course Name or | Teaching*method | Method of Evaluation |
|-------------|----------------|-----------------------------------|--|------------------------------------|-----------------------------|
| 1 | 2 | | The history of women's football in the world . | Explanation | Practical Examination |
| 2 | 2 | | Futsal skills (damping , rolling, handling , hitting the ball with the head , dribbling and bluffing , insertion strike, scoring , attacking the ball , controlling the ball , goalkeeper) . | Explanation and model presentation | Practical Examination |
| 3 | 2 | | Practical performance of skills . | Explanation and model presentation | Practical Examination |
| 4 | 2 | | Futsal Basics, Futsal Player, Futsal Performance Difficulties. | Explanation | Practical Examination |
| 5 | 2 | | The performance difficulties set by the law of the game for players are comparisons between futsal and regular football. | Explanation | Practical Examination |
| 6 | 2 | | Girls and women benefit from playing soccer for lounges through the positive physiological variables of their bodies . | Explanation | Practical Examination |
| 7 | 2 | | Methods of playing in defense and attack , plan (3 – 1) defense , plan (1 – 2 – 1) assigned. | Explanation and model presentation | Practical Examination |
| 8 | 2 | | Plan (2 – 2) Parallel , Plan (2 – 1- 1) Pyramid , Plan (1 – 3) Offensive . | Explanation and model presentation | Practical Examination |
| 9 | 2 | | Skill Exercises Linear Act Articles (1 , 2 , 3 , 4 , 5 , 6 , 7 , 8) Arbitration . | Explanation | Practical Examination |

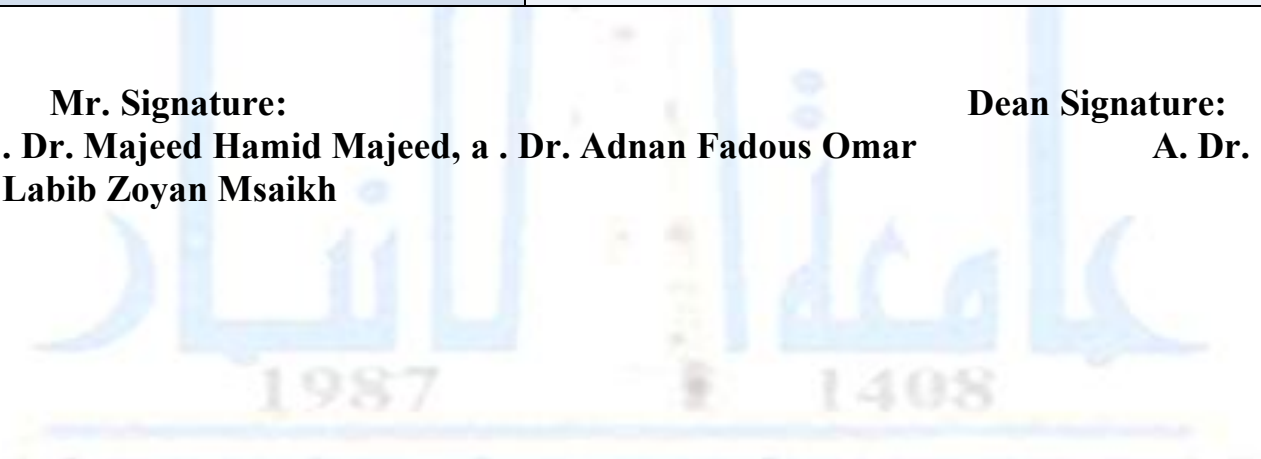
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|-----------|----------|--|---|---|---------------------------------------|
| 10 | 2 | | Law of Articles (9 , 10 , 11 , 12 , 13 , 14 , 15 , 16 , 17 , 18) Arbitration . | Explan ation | Practical Examina tion |
| 11 | 2 | | Physical tests + play and refereeing. | Explan ation and model present ation | Practical Examina tion |
| 12 | 2 | | Physical tests + play and refereeing. | Explan ation and model present ation | Practical Examina tion |
| 13 | 2 | | Skill tests + play and judging. | Explan ation and model present ation | Practical Examina tion |
| 14 | 2 | | Skill tests + play and judging. | Explan ation and model present ation | Practical Examina tion |
| 15 | 2 | | Skill tests + play and judging. | Explan ation and model present ation | Practical Examina tion |

| | |
|-----------------------------------|--|
| 110. acceptance | |
| Prerequisites | |
| Lowest number of students | |
| Largest number of students | |

| | |
|---|--|
| 111. Infrastructure | |
| Required Readings: <ul style="list-style-type: none"> ▪ Course Books ▪ Other | <p>Mowaffaq Asaad Mahmoud: Tests and tactics in football .</p> <p>Bahaa Al-Din Ibrahim Salama: Skilled preparation in football , education , law</p> <p>Mufti Ibrahim: New in the world of skill preparation and planning for football players.</p> <p>Mufti Ibrahim: Skillful and planned preparation of the football player.</p> <p>Hashem Yasser Hassan: Developing the performance of offensive skills in different football playing areas.</p> |
| Special Requirements | None |
| Social services (including e.g. guest lectures, vocational training, field studies) | |

Mr. Signature:
. Dr. Majeed Hamid Majeed, a . Dr. Adnan Fadous Omar
Labib Zoyan Msaikh

Dean Signature:
A. Dr.



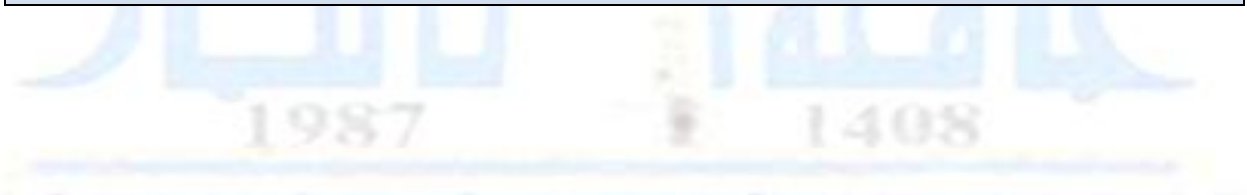
Review the performance of higher education institutions (Academic Program Review)

This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program.
Program

| | |
|--|---|
| 112. Educational Institution | University of Anbar |
| 113. University Department/ Center | Faculty of Physical Education and Sports Sciences |
| 114. Course Name / Code | Third Futsal |
| 115. Programs he enters into | Bachelor |
| 116. Available attendance forms | practical |
| 117. Semester/year | First / 2021 - 2020 |
| 118. UNTRANSLATED_CONTENT_START Number of Hours (Total) | 30 |
| 119. UNTRANSLATED_CONTENT_END | |
| 120. Date this description was prepared | 2021 |
| 121. Course Objectives: The learner should be able to practically apply basic and written skills in football for halls and the law of the game . | |

| |
|---|
| 122. Learning Outcomes and Teaching, Learning and Evaluation Methods |
| The history of futsal in ancient and modern times and the history of futsal in modern Iraq. Basic skill exercises in the halls . |

| |
|---|
| <p>Play formations in futsal . Law of futsal for materials (9 – 18) . Practical applications of goalkeeper and practical applications of play formations.</p> |
| <p>Teaching and learning methods</p> |
| <ul style="list-style-type: none"> • Theoretical lectures with the use of presentation and demonstration means. <ul style="list-style-type: none"> • Practical and applied lectures. • Relevant readings, references and websites |
| <p>Evaluation methods</p> |
| <p>Preliminary practical test: 30 marks . • Preliminary theoretical test: 20 marks .</p> |
| <p>-Thinking Skills</p> <p>Solve motor and linear problems .</p> |
| <p>Teaching and learning methods partial and total .</p> |
| <p>Evaluation methods Final Practical Test: 30 marks • Final theoretical test: 20 marks</p> |
| <p>(d) General and transferred skills (other skills related to employability and personal development)</p> |



123. Course Structure

| Week | Credits | Required Learning Outcomes | Module / Course Name or | Teaching *method | Method of Evaluation |
|-------------|----------------|-----------------------------------|--|------------------------------------|-----------------------------|
| 1 | 2 | | The history of the emergence of women's football in the world The basics of soccer for halls . | Explanation | Practical Examination |
| 2 | 2 | | Basic soccer skills for lounges . | Explanation | Practical Examination |
| 3 | 2 | | Futsal player. | Explanation | Practical Examination |
| 4 | 2 | | Comparisons between futsal and regular football | Explanation | Practical Examination |
| 5 | 2 | | Ways to play in defense and attack : Defensive plan (3-1). | Explanation and model presentation | Practical Examination |
| 6 | 2 | | Methods of playing in defense and attack : Plan (1 – 2 – 1) assigned | Explanation and model presentation | Practical Examination |
| 7 | 2 | | Methods of playing in defense and attack : Plan (2 – 2) parallel . | Explanation and model presentation | Practical Examination |
| 8 | 2 | | Ways to play in defense and attack : Plan (2 – 1 – 1) the pyramid . | Explanation and | Practical |

| | | | | | |
|----|---|--|--|------------------------------------|-----------------------|
| | | | | model presentation | Examination |
| 9 | 2 | | Methods of playing in defense and attack : Plan (1 – 3) offensive . | Explanation and model presentation | Practical Examination |
| 10 | 2 | | A return to offensive and defensive plans. Re-plan (3 – 1) Law Article (9 – 10) . | Explanation and model presentation | Practical Examination |
| 11 | 2 | | Re-plan (1 – 2 – 1) Law Article (11 – 12) . | Explanation and model presentation | Practical Examination |
| 12 | 2 | | Re-plan (2 – 2) Law Article (13 – 14) . | Explanation and model presentation | Practical Examination |
| 13 | 2 | | Re-plan (1 – 3) Law Article (15 – 16) . | Explanation and model presentation | Practical Examination |
| 14 | 2 | | Re-plan (2 – 1 – 1) Law Article (17 – 18) . | Explanation and model presentation | Practical Examination |
| 15 | 2 | | Making a match to apply offensive and defensive plans. | Explanation and model presentation | Practical Examination |

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| 125. acceptance | |
| Prerequisites | |
| Lowest number of students | |
| Largest number of students | |

| | |
|---|--|
| 124. Infrastructure | |
| Required Readings: <ul style="list-style-type: none"> ▪ Course Books ▪ Other | Qasim Lazem Saber: Scheduling training and planning performance in football . Mufti Ibrahim: Skillful and planned preparation of the football player. Mufti Ibrahim: New in the world of skill preparation and planning for football players. Yousef Lazem Kamash et al.: Teaching and field education in football (teaching – education – training) . Bahaa Al-Din Ibrahim Salama: Skilled preparation in football , education , law |
| Special Requirements | None |
| Social services (including e.g. guest lectures, vocational training, field studies) | |

Mr. Signature: Dean Signature:

**. Dr. Majeed Hamid Majeed, a . Dr. Adnan Fadous Omar
Labib Zoyan Msaikh**

A. Dr.

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Review the performance of higher education institutions (Academic Program Review)

This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. UNTRANSLATED_CONTENT_START And they must be linked The description of the program UNTRANSLATED_CONTENT_END

| | |
|--|--|
| 126. Educational Institution | Ministry of Higher Education and Scientific Research |
| 127. University Department/ Center | Al-Anbar University/ Faculty of Physical Education and Sports Sciences |
| 128. Course Name / Code 2 | Technical Gymnastics / Phase III |
| 129. Programs he enters into | Bachelor's |
| 130. Available attendance forms | In-Person |
| 131. Semester/year | 2021-2020 |
| 132. UNTRANSLATED_CONTENT_START 133. Number of Hours (Total) 134. UNTRANSLATED_CONTENT_END | 30 |
| 135. Date this description was prepared | 2021 |
| Course Objectives <ul style="list-style-type: none"> • Delivering cognitive information to the student related to the technical gymnastics • Work on personal aspects of the student and teaching skills (practical aspect) | |
| | |

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| 10.Learning Outcomes and Teaching, Learning and Evaluation Methods |
| <ul style="list-style-type: none"> ▪ Learning outcomes refer to the goals that the learner must achieve by the end of the program or course. These goals express the knowledge, skills, or abilities that the student will acquire. The learning outcomes are measurable ▪ These methods refer to the strategies and techniques that teachers use to guide learners towards achieving learning outcomes. There is a wide range of methods that can be used based on the nature of the material and learning objectives ▪ Assessment refers to the procedures by which learners' achievement of learning outcomes is measured. The assessment process can be formative (for guidance and continuous improvement) or concluding (for determining the final level of knowledge or skills acquired). |
| Teaching and learning methods |
| <ul style="list-style-type: none"> • 1- Theoretical lectures. • Applied Lectures |
| Evaluation methods |
| <p>Theory tests. Practical tests</p> |
| <p>-Thinking Skills</p> <ul style="list-style-type: none"> ▪ Developing thinking skills requires training and continuous practice through mental activities, such as solving complex problems, reading specialized books, and participating in discussions that require analysis and evaluation |
| Teaching and learning methods |
| Lecture, discussion and practical application |
| Evaluation methods |
| <ul style="list-style-type: none"> • 50-degree test |
| (d) General and transferred skills (other skills related to employability and personal development) |

| 11.Course Structure | | | | | |
|---------------------|---------|----------------------------|---|------------------------------|----------------------|
| Week | Credits | Required Learning Outcomes | Module / Course Name or | Teaching*method | Method of Evaluation |
| 1 | 2 | | History, Importance and Types of Gymnastics for Men | Explanation and presentation | Theoretical |
| 2 | 2 | | Age of gymnast and official tournaments | Explanation and presentation | Theoretical |
| 3 | 2 | | Player Rights and Duties | Explanation and presentation | Theoretical |
| 4 | 2 | | Rights and duties of the trainer | Explanation and presentation | Theoretical |
| 5 | 2 | | and forward rolling open | Explanation and presentation | Practical |
| 6 | 2 | | Rear Roll Open | Explanation and presentation | Practical |
| 7 | 2 | | Front and rear roll open | Explanation and presentation | Practical |
| 8 | 2 | | Exam | Explanation and presentation | Theoretical |
| 9 | 2 | | Standing on the head | Explanation and | Practical |

| | | | | | |
|----|---|--|--|---|-----------------|
| | | | | presentati on | |
| 10 | 2 | | handstand | Explanatio n and presentati on | Practi cal |
| 11 | 2 | | Standing on the head and hands | Explanatio n and presentati on | Practi cal |
| 12 | 2 | | How to calculate your technical gymnast score | Explanatio n and presentati on | Theor etical |
| 13 | 2 | | How to calculate your technical gymnast score | Explanatio n and presentati on | Theor etical |
| 14 | 2 | | Wrapping up | Explanatio n and presentati on | Theor etical |
| 15 | | | Exam | | |

| | |
|---|--|
| 12.Infrastructure | |
| Required Readings: <ul style="list-style-type: none"> ▪ Course Books ▪ Other | <ul style="list-style-type: none"> ▪ The art of floor movements ▪ International Law of Technical Gymnasium |
| Special Requirements | |
| Social services (including e.g. guest lectures, vocational training, field studies) | |
| 13.acceptance | |
| Prerequisites | |
| Lowest number of students | 30 |
| Largest number of students | 50 |

Dean of
Prof. Oras Kassem Mohamed
Dr. Labib Zoyan Msaikh

